

Mrs. Broderick's Newsletter
2nd Grade
For the week of November 3rd-7th

Notes from the teacher

We will have an English test on nouns on Tuesday. A practice test will be sent home on Monday. We will have a Science test on Thursday. The study guide is attached to this newsletter. The book will be sent home on Tuesday and Wednesday. This is a review week in Reading. We will not have a Reading story or test this week. Spelling words will be review words. We will be going on a field trip to the Birmingham Zoo on Wednesday. The children will need to wear their lime green t-shirts with their uniforms. They also need to bring a lunch and drink in a disposable container as well as \$6.00 in a sealed/labeled envelope. The children will be doing a special project in the Atrium. If they wish to do this project, you will need to buy them a small one inch binder that measures 9" x 7". Please read the attached letter concerning your child's reading log which will begin this week.

Upcoming Tests: English on Tuesday, Science on Thursday,
Spelling test and Math facts quiz on Friday.

Homework

Monday - English: Do the practice test on nouns.

Tuesday - Science: Study p. 71-89. Use your study guide

Wednesday - Science: Study p. 71-89. Use your study guide

Thursday - Math: Study your + 6 math facts.

Spelling: Study for test.

Friday - No homework!

Spelling Words-Review

1. smart
2. porch
3. chore
4. I'll
5. wasn't
6. didn't
7. turtle
8. serve
9. person
10. stories
11. switches
12. notes
13. brain
14. today
15. play



Science Study Guide
Unit A Chapter 3
How Plants and Animals Live Together

Vocabulary:

1. **producer**---a living thing that makes its own food.
 2. **consumer**---a living thing that cannot make food.
 3. **predator**---an animal that hunts another animal for food.
 4. **prey**---an animal that is hunted for food.
 5. **food web**---all of the food chains in a habitat.
- Large animals need more food, water, and space than small animals. p. 72
 - Study how a food chain works. p. 74-75
 - Birds use parts of plants, fur, and feathers to build their nests. p. 86
 - Study the ocean food chain and know which parts are consumers. p. 78-79
 - Study how an egret and rhinoceros work together. p. 89
 - Study how the cardinal fish and sea urchin work together. p. 85
 - Be able to write the four things animals need to live in their habitat. p. 71
 - Be able to write how people can save an ocean food web that is harmed by an oil spill. p. 83

Dear Parents,

Beginning this week and continuing for the rest of the year, your child will be keeping a reading log. They will be required to read a total of 100 minutes over the course of 7 days. This is in addition to any assigned reading homework. A reading log will be attached to your child's homework notebook each week. Please let your child record the number of minutes they read each night and then please initial it. The first log is already attached to the notebook.

Mrs. Barksdale

Mrs. Broderick

