

Welcome to Miss Hunnicutt's Webpage!!!



Important Dates & Reminders:

- We will have NOON dismissals on Thursday and Friday of this week for Parent/Teacher conferences.
- Please continue working with your child on his/her cursive. 4th grade spelling tests are graded on correct spelling using cursive letters.
- Saint Reports due Monday, October 27th!!!
- All Saints Mass Thursday, October 30th

ROLL TIDE!

Have a Blessed Week!

October 13, 2008

Math

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Computations Using Patterns HW: wkbk pg 23	Daily Computations Translating Words to Expressions HW: wkbk pg 24	Daily Computations Matching Words and Number Expressions HW: wkbk pg 25	Daily Computations Review of 1 st half of CH 2	Daily Computations Centers

Science

Monday	Tuesday	Wednesday	Thursday	Friday
Review Test on CH 3	<u>Time for Kids</u> Leveled Readers	<u>Time for Kids</u> Leveled Readers	<u>Time for Kids</u> Leveled Readers	Centers Leveled Readers

Religion

Monday	Tuesday	Wednesday	Thursday	Friday
Saint Research	Saint Research	Saint Research	Mass Saint Research	Saint Research Centers

Reading

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy Centers DEAR Lit Logs	Reading Centers Practicing Sequence DEAR	Reading Centers Comprehension Strategies, Main Idea & Supporting Details, & Drawing Conclusions	Reader's Theater DEAR	Reader's Theater DEAR

Language Arts

Monday	Tuesday	Wednesday	Thursday	Friday
Writing: Building Better Sentences Organizing Paragraphs	Building Better Sentences Noun Review Writing Narratives	Building Better Sentences Noun Review Writing Narratives	Building Better Sentences Noun Review Writing Narratives	Building Better Sentences Noun Review Writing Narratives

Spelling

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Academic Vocabulary	Daily Academic Vocabulary	Daily Academic Vocabulary	Daily Academic Vocabulary	Daily Academic Vocabulary

Study Strategies & Tips:

Rewrite your notes on lined paper/index cards or type them on the computer. Draw pictures after each item of information (bullet).

Rewrite your notes in COLOR using colored pencils.

Draw pictures next to each bullet on your study guide. The crazier your picture, the more likely you are to remember the information. Add color to the pictures you drew.

Have someone read the notes to you as you read the notes silently to yourself.

Use mnemonics to help you remember specific information. For example, to remember the Great Lakes, remember the word HOMES. HOMES = Huron, Ontario, Michigan, Erie, and Superior

Try singing the information to yourself and add body movements/dance as you review the information. The more you tie your senses into studying, the more likely you are to remember the information.

Remember - During a study period (15 minutes is reasonable), your brain remembers the most during the first few minutes and last few minutes of your study time. After you have studied 15 minutes for a test, take a five minute break. When you start again, start studying in a different place than before.

In Class...

.....Come to class every day prepared with materials requested by your teacher

.....Pay attention in class!

.....Participate in class! Ask questions when you are unsure of something.

.....Write all your assignments in your planner each day! Check off each assignment when you have completed it. You are provided with time to do this and you are responsible for this without being asked!

.....Always complete your homework with quality of thought and on time. Use your textbook to help you discover answers to questions/problems.